

Developmental Needs by Students' Demographic Characteristics

Credential-Seeking Entering Students at Public Postsecondary Institutions with Placement Data, Fall 2002 and Fall 2004

		All 2002 Entering Students		All 2004 Entering Students		2002 Recent Kentucky High School Graduates Only		2004 Recent Kentucky High School Graduates Only	
		Percent with One or More Developmental Needs	Total number	Percent with One or More Developmental Needs	Total number	Percent with One or More Developmental Needs	Total number	Percent with One or More Developmental Needs	Total number
Gender	Female	54.8%	14,961	54.4%	14,605	49.3%	9,009	47.5%	8,870
	Male	51.7%	11,278	50.3%	11,102	46.8%	7,327	43.9%	7,315
Full / Part-time	Full time	50.3%	23,173	48.9%	23,101	46.6%	15,430	43.9%	15,328
	Part time	77.6%	3,066	85.7%	2,606	75.5%	906	80.4%	857
Race/ Ethnicity	Nonresident Alien (International students)	50.5%	91	62.1%	67	.	7	.	8
	Black, Non-Hispanic	77.5%	2,153	77.2%	2,270	72.1%	1,149	72.4%	1,249
	American Indian or Alaskan Native	69.2%	65	55.6%	68	60.0%	25	46.3%	41
	Asian or Pacific Islander	43.7%	279	39.2%	282	36.4%	184	36.4%	162
	Hispanic	60.8%	237	62.9%	284	51.7%	118	50.4%	129
	White, Non-Hispanic	50.2%	22,259	49.3%	21,461	45.5%	14,234	42.9%	13,343
	Unknown	73.2%	1,155	61.1%	1,275	68.8%	619	51.1%	1,253
Residency	In-State	55.6%	22,327	54.8%	21,618	All are traditional-age Kentucky high school graduates with in-state residency.			
	Out-of-State with Tuition Reciprocity	50.9%	697	58.1%	700				
	Out-of-State without Tuition Rec.	39.8%	3,197	37.8%	3,361				
	Out-of-State, SREB or UK/UF	22.2%	18	10.7%	28				
Age	17-24 (Traditional)	50.2%	23,355	49.1%	23,529				
	25+ (Nontraditional)	80.3%	2,884	89.8%	2,178				
Type of High School Credential	Kentucky high school	52.8%	19,571	51.3%	19,199				
	Out-of-state high school	46.3%	4,866	45.3%	4,891				
	Kentucky GED	81.5%	1,461	92.4%	1,418				
	Out-of-state GED	76.0%	483	90.0%	420				
Total		53.5%	26,239	52.6%	25,707	48.2%	16,336	45.9%	16,185

Note: Students enter college with developmental needs if they score 17 or lower on an ACT subject exam or the equivalent level on SAT subject or on-campus placement exams. Recent high school graduates include graduates in the same year or the previous year as their year of college entry.